



# Celebrate America's History!

Are you in 5th through 8th grade?  
You're invited to participate in an ...

## Essay Contest

### Topic for 2011–2012

Pretend you were alive during the War of 1812 and had a friend who has become famous in history because of standing up for America during that exciting but dangerous time. Describe the person and how he or she stood up for America. Explain why it is important to honor such heroes when we celebrate the 200th Anniversary of the War of 1812.

### Title of Essay

“Young America Takes a Stand: The War of 1812”

### Open to Grades 5–8

Length 300–1,000 words (depending on grade level)

For information contact:

DAR Chapter San Diego

Contact Name Dorothy DuPont

Phone Number (858) 922-9707 E-mail ddupont2@san.rr.com

**National Society Daughters of the American Revolution  
AMERICAN HISTORY ESSAY CONTEST 2011–2012  
(This information is for chapter and school use)**

<b>TOPIC:</b>	Topic for 2011–2012: Pretend you were alive during the War of 1812 and had a friend who has become famous in history because of standing up for America during that exciting but dangerous time. Describe the person and how he or she stood up for America. Explain why it is important to honor such heroes when we celebrate the 200th Anniversary of the War of 1812.
<b>PARTICIPANTS:</b>	All grade 5, 6, 7, and 8 students in a public, private, or parochial school, or those who are home schoolers, are eligible. This contest is conducted without regard to race, religion, sex, or national origin. <b>DO NOT SUBMIT A STUDENT PHOTOGRAPH WITH ENTRY.</b>
<b>LENGTH:</b>	<b>Grade 5: 300 – 600 words    Grades 6, 7, and 8: 600 – 1,000 words</b> (See Judge's Guidelines)
<b>FORM:</b>	Essay is to be handwritten in black ink, typed, or prepared on a computer or word processor, using black type in a non-script font no smaller than 12 point or larger than 14 point. A limited vision student may use Braille, a tape recorder, or very large type. A written transcript must be included, as well as a teacher's or physician's letter attesting to the student's special need. All of the essay must be the student's original work. Each essay must have a title page listing the following: Title of Essay: "Young America Takes a Stand: The War of 1812" (A subtitle is permitted if written below the topic.) Contestant's full name and address. (Street, RR, PO Box, City, State, Zip Code) <b>Note:</b> If the school's regulations prohibit providing the student contact information, then school contact information may be substituted. Contestant's telephone number (with area code) and e-mail address, if available Name of contestant's school with grade level indicated Name of sponsoring DAR chapter Number of words in essay
<b>BIBLIOGRAPHY:</b>	Essay must have a bibliography listing all references utilized. Internet resources, if used, should be cited in similar format to that used for printed resources. Add the electronic address used to access the document as supplementary information. Any essay with information copied directly from sources without using quotes will be disqualified.
<b>JUDGING AND AWARDS:</b>	Judging will be based on historical accuracy, adherence to topic, organization of material, interest, originality, spelling, grammar, punctuation, and neatness. Pictures, maps, drawings, graphics, and other such additions <i>will not</i> be considered in judging and should not be included. Judging at the chapter level is by three judges, including at least one non-DAR judge. Judging at other levels is by three judges, all of whom are non-DAR members. <b>CHAPTER:</b> One essay at each grade level is selected as the chapter winner and forwarded to the state American History chairman for state competition. American History essay contest chapter winner certificates and bronze medals may be presented by the chapter if desired. In addition, chapters may present certificates of participation to every student who participates in the essay contest. These supplies are available from The DAR Store. <b>STATE:</b> One essay at each grade level is selected as the state winner and forwarded to the appropriate national division vice chairman of American History for division competition. The state winner receives a silver medal and state winner certificate. <b>DIVISION:</b> One essay in each grade is selected as the division winner and forwarded for national competition to the national vice chairman. Division winners are presented a division winner certificate. <b>NATIONAL:</b> One essay in each grade is selected as the national winner. A certificate, gold pin and monetary award is presented to each national winner at Continental Congress in July 2012. Winning essays may appear in official DAR communications. <i>Note: All essays must first be submitted to a local chapter. Essays sent directly to the national chairman or vice chairman of the essay contest will not be considered.</i>
<b>DEADLINE:</b>	Chapter chairmen should determine date for students/schools to forward essays to them to allow for judging to be completed prior to state deadline. States with district level judging should set appropriate intermediate deadlines. <i>Date Assigned:</i>

**NAME AND PHONE NUMBER OF CHAPTER CONTACT PERSON** Dorothy DuPont 858-922-9707

**NAME OF SPONSORING DAR CHAPTER** San Diego

If additional information about the contest is needed, please contact the Office of the Historian General, NSDAR, at  
1776 D Street NW, Washington, D.C. 20006-5303    Phone: (202) 879-3256

# American History Essay Contest

Chapters are encouraged to conduct the American History essay contest. All grade 5, 6, 7, and 8 students in a public, private, or parochial school, or those who are home schooled are eligible. This contest is conducted without regard to race, religion, sex, or national origin.

**2011-2012 Topic: Pretend you were alive during the War of 1812 and had a friend who has become famous in history because of standing up for America during that exciting but dangerous time. Describe the person and how he or she stood up for America. Explain why it is important to honor such heroes when we celebrate the 200th Anniversary of the War of 1812.**

**Title of Essay (to appear on the title page): "Young America Takes a Stand: The War of 1812"**

## **Resources**

### **On-line Resources:**

- Wikipedia: [http://en.wikipedia.org/wiki/War\\_of\\_1812](http://en.wikipedia.org/wiki/War_of_1812)

### **Reading Resources:**

- *The War of 1812* by Peter Boco, Brookfield, CT,: The Millbrook Press, 1991.
- *Andrew Jackson* by Kieran Doherty, New York, NY: Children's Press, 2003.
- *Dolley Payne Todd Madison* by Aice Flanagan, New York, NY: Children's Press, 1997.
- *James Madison* by Brendan January, New York, NY: Children's Press, 2003.
- *The Story of the Star Spangled Banner: By the Dawn's Early Light* by Steven Knoll, New York, NY: Scholastic, 1994.
- *Andrew Jackson and the American People* by Albert Marrin, New York, NY: Dutton Children's Books, 2004.
- *1812 The War Nobody Won* by Albert Martin, Antheneum, NY: Fairfield Graphics, 1985.
- *The National Anthem* by Patricia Ryan Quiri, New York, NY: Children's Press, 1998.
- *James Madison* by Andrew Santella, Minneapolis, MN: Compass Point Books, 2003.
- *Dolley Madison: First Lady* by Barbara Witterman, Mankato, MN: Bridgestone Books, 2003.

## **Deadlines**

Thanksgiving is November 24. I would like the essays to me before then. If you have a problem, please contact me. Dorothy DuPont 858-922-9707 [ddupont2@san.rr.com](mailto:ddupont2@san.rr.com)

**NATIONAL SOCIETY  
DAUGHTERS OF THE AMERICAN REVOLUTION**

**AMERICAN HISTORY ESSAY CONTEST**

*Topic for 2011–2012*

Pretend you were alive during the War of 1812 and had a friend who has become famous in history because of standing up for America during that exciting but dangerous time. Describe the person and how he or she stood up for America. Explain why it is important to honor such heroes when we celebrate the 200th Anniversary of the War of 1812.

**GUIDELINES FOR JUDGES**

**STUDENT'S NAME:** \_\_\_\_\_ **GRADE:** \_\_\_\_\_

**SCHOOL:** \_\_\_\_\_

**NUMBER OF WORDS IN ESSAY:** \_\_\_\_\_

**DIRECTIONS FOLLOWED: (All must be answered affirmatively)**

1. **FORM:** Handwritten in black ink, typed or prepared on computer or word processor with non-script font no smaller than 12 pt. and no larger than 14 pt.  
(ESSAY MUST BE STUDENT'S OWN WORK) Yes? \_\_\_\_\_ No? \_\_\_\_\_
  
2. **NUMBER OF WORDS:** Yes? \_\_\_\_\_ No? \_\_\_\_\_  
Grade 5: 300-600  
Grades 6-8: 600-1,000  
(All words count. Title page and bibliography excluded.  
Dates count as one word.)
  
3. **TITLE PAGE:** The following must be listed on the title page: Yes? \_\_\_\_\_ No? \_\_\_\_\_
  - Title of Essay: **"Young America Takes A Stand: The War of 1812"**  
(A subtitle is permitted if written below the topic.)
  - Contestant's full name and address  
(includes street, rural route, or PO Box, city, state, zip code)  
Note: If the school's regulations prohibit providing the student's contact information, then contact information for the school may be substituted.
  - Contestant's phone number and area code
  - Contestant's e-mail address, if available
  - Name of contestant's school and grade level
  - Name of sponsoring DAR chapter
  - Number of words in essay

**JUDGING BASED UPON:**

1. Completeness of title page (1 to 5 points)  
(absence of title page disqualifies the essay) \_\_\_\_\_
  2. Historical accuracy (1 to 25 points) \_\_\_\_\_
  3. Adherence to subject (1 to 15 points) \_\_\_\_\_
  4. Organization of material (1 to 15 points) \_\_\_\_\_
  5. Originality (1 to 10 points) \_\_\_\_\_
  6. Interest (1 to 10 points) \_\_\_\_\_
  7. Spelling and punctuation (1 to 10 points) \_\_\_\_\_
  8. Grammar (1 to 10 points) \_\_\_\_\_
  9. Bibliography (1 to 5 points)  
(absence of bibliography disqualifies the essay) \_\_\_\_\_
- Total Points \_\_\_\_\_

**JUDGE'S SIGNATURE** \_\_\_\_\_

*(A copy of this guide should be given to each judge and final points tabulated by chairman. Chairman can determine if title page is correct instead of judge, if desired.)*